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**Course:** Ed. 702.22

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**HW:** Wiki Assignment #6

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**Annotated Bibliography**

Coleman, R., & Goldenberg, C. (2009). What Does Research Say about Effective Practices for English Learners? Introduction and Part I: Oral Language Proficiency. *Kappa Delta Pi Record*, *46*(1), 10-16. Retrieved from ERIC database.

This article is about different strategies teacher can use to help second language learners develop higher levels of oral language proficiency in English.

Duran, R. P. (2008). Assessing English-Language Learners’ Achievement Review of Research in Education, 32, 92-327. doi: 10.3102/0091732X07309372.

This author explains the challenges educators face in the assessment of second language learners’ academic achievement. It explains that large-scale assessment has many limitations. For example, these large-scale assessments do not measure what second language learners know. This author gives recommendations on how to assess ELLs academic knowledge instead of using large-scale test scores.

Gort, M. (2006). Strategic codeswitching, interliteracy, and other phenomena of emergent bilingual writing: Lessons from first grade dual language classrooms Journal of Early Childhood Literacy, 6, 323-354. doi: 10.1177/1468798406069796.

This author describes the different strategies used by emergent bilingual students when writing in the primary language, and target language.

Heredia, R. R., & Altarriba, J. (2001). Bilingual Language Mixing: Why Do Bilinguals Code-Switch? *Current Directions in Psychological Science*, *10*(5), 164-168. Retrieved from JSTOR database

This article describes code-switching among bilinguals, and the reasons they code-switch.

Leafstedt, J. M., Gerber, M. M. (2005)*.* Crossover of Phonological Processing Skills: A Study of Spanish-Speaking Students in Two Instructional Settings. *Remedial and Special Education, 26,* 226-235. doi: 10.1177/07419325050260040501.

This article examines the phonological cross-linguistic transfer exhibited by bilinguals. Based on this study, these authors conclude, “phonological processes do exhibit cross-linguistic transfer.”